

# Shining Stars Nursery

22 Cummings Street, Derby DE23 6WW



<b>Inspection date</b>	16 May 2019
Previous inspection date	5 June 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team have been successful in addressing the weaknesses raised at their last inspection. They have worked closely with their early years team to help them reflect on their practice and make the necessary changes. This has had a positive impact on the overall quality of teaching and outcomes for children.
- Staff develop strong partnerships with parents and this positively impacts on the care and learning of the children. They work collaboratively with parents and other professionals to ensure that children receive the individual support they need. Parents comment on how much they value the support and advice they receive from the staff.
- All children make good progress from their relative starting points. This is especially so with children who's starting points are lower than expected for their age.
- The dedicated management and staff team show a strong commitment to continuing to develop and improve. For example, they seek the views of parents to help find out what is working well, and ideas on what could be further developed.
- Staff working with the older children do not always consider how they can further challenge the learning of the older, most able children.
- Occasionally, staff are over eager with their questioning and do not always allow enough time for younger children to think and respond.
- The manager does not yet focus precisely enough on what individual staff need to do next, to raise the quality of their teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to further enhance their teaching for the older, most able children to consistently challenge their learning to the highest level
- ensure staff provide children with enough time to think and respond to questions asked to help extend their learning further
- strengthen the process for monitoring and coaching of individual staff to help them build on their good practice and raise the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager and spoke with staff and children during the inspection.
- The inspector had a tour of the premises with the manager.
- The inspector held a meeting with the manager and a member of the senior management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### Inspector

Linda Newcombe

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a good understanding of their roles and responsibilities should they have a concern about the welfare of a child in their care. They know the procedures to follow to report any concerns. Staff are familiar with new initiatives to prevent children being placed in situations where they may be at risk. Robust recruitment and vetting procedures ensure staff are suitable to work with children. The management team monitor the progress made by individual, and groups of, children. They evaluate this information and use it to help identify any gaps in children's learning or provision. Timely interventions and additional funding are used well to provide children with the support they need to achieve the best possible progress.

### Quality of teaching, learning and assessment is good

Staff observe, assess and monitor children's progress well. Room leaders have a comprehensive knowledge of all the children in their care. Staff are particularly good at joining in children's play and supporting them to develop their own ideas. For example, younger children pretend to make a train using chairs. Staff share videos of real trains and talk with the children about how the wheels run on the tracks. Staff provide children with a range of opportunities to develop their mark making skills, both indoors and outdoors. For example, older children draw lines on the pavement with chalks and staff encourage them to describe the marks they are making.

### Personal development, behaviour and welfare are good

Children thrive in this friendly nursery. Staff are caring, attentive and develop strong bonds with the children, whom they get to know well. This helps children to settle quickly and provides them with the confidence to explore and play independently. For example, children are confident to talk with visitors about what they like doing at nursery. Staff promote children's positive behaviour well. Children learn how to take turns and show a good understanding of the need to be kind and respectful to others. Children enjoy participating in physical play and staff support them to understand about their own and others safety. For example, children learn to climb and use equipment safely, such as negotiating scooters around the outdoor area. Staff promote children's healthy lifestyles. For example, staff provide children with healthy snacks and teach them about making positive food choices.

### Outcomes for children are good

Children are motivated and develop a 'can do' attitude to their play and learning. Staff support children to develop the necessary skills to help prepare them for their future learning, including their move on to school. Children who speak English as an additional language, are particularly well supported to gain the skills they need to understand and communicate fluently in English. Children develop good social skills and make new friendships. They listen well, follow instructions and develop independent skills, such as initiating their own play ideas and following good hygiene routines.

## Setting details

<b>Unique reference number</b>	EY500690
<b>Local authority</b>	Derby
<b>Inspection number</b>	10085003
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Genesis Group Ltd
<b>Registered person unique reference number</b>	RP909362
<b>Date of previous inspection</b>	5 June 2018
<b>Telephone number</b>	01332293239

Shining Stars Nursery registered in 2016 and is located in the Derby City. The nursery employs seven members of childcare staff. All of whom hold appropriate early years qualifications at level 3 and above. The manager also holds early years professional status. The nursery opens from Monday to Friday, during term time. Sessions are from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The Nursery supports a number of children who have English as an additional language.

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